

Castleton's Bedtime Reading Workshop

A Reading Outcomes Framework Toolkit Evaluation

www.readingoutcomesframework.org.uk

Of the 17 parents surveyed:

100%

Enjoyed the workshop

76%

Felt more confident about reading with their child

76%

Thought their child seemed more confident with books

100%

Enjoyed reading with their child at the workshop

76%

Now plan to read more regularly with their child

Castleton Primary School and Children's Centre in Leeds held a bedtime reading workshop for their reception class children and their families. The classroom was decorated with pillows and blankets, and the teachers and children wore their pyjamas and brought their favourite teddy. They **read two stories together** and had a treasure hunt.

The main aim of the workshop was to raise the profile of having a **bedtime story** each evening as part of a child's routine. Castleton wanted to evaluate their project in order to show its **impact**, understand how to **improve** it, and generate **outcomes data** to demonstrate a commitment to the school's key priority areas.

Evaluation steps

1. **Three** outcome areas matched to programme goals: confidence about reading; sharing enjoyment of reading; greater engagement in additional parent courses and services.
2. **8 questions** used from the toolkit or created for this purpose.
3. **One-off paper survey** completed by parents at the end of the workshop.
4. Data from **17** people entered into Excel.
5. Data analysed, report shared.



As a result of their findings, Castleton Children's Centre intend to **offer the workshop again**, as well as **other similar events** throughout the year. The team will also **share the results of the evaluation** with class teachers, the Centre Manager, Senior Leadership Team and Ofsted inspectors, and intend to develop a **display of photographs and quotes** from families attending the workshop.

"The toolkit helped me focus my thoughts and was easy to go through step by step."

(Teacher at Castleton)