King Alfred's Accelerated Reader Programme
A Reading Outcomes Framework Toolkit Evaluation

www.readingoutcomesframework.org.uk

Of all the students involved:

89%

Feel that reading is important at King Alfred's

85%

Feel that King Alfred's does a lot to encourage reading

Of those with the lowest reading age:

61%

Are now reading a minimum of once weekly compared to 53% at the start of the programme

23%

Are reading 5 or more books a month, compared to 10% at the start of the programme

King Alfred's Academy in Oxfordshire bought trial Accelerated Reader trial licences for their Year 7 and 8 pupils. King Alfred's also put aside **15-20 minutes** for silent reading at the beginning of each English lesson.

Data provided by Accelerated Reader showed that students' reading ages had progressed during the programme. However it didn't reveal whether there had been any **shift in pupils' attitudes** towards reading. King Alfred's wanted to do an evaluation to explore this, focusing on students who had the **lowest reading ages** in the year group.

Evaluation Steps

1. **Six** outcome areas matched to programme goals: attitudes to reading; awareness of reading preferences and how to choose what to read; confidence about reading; reading behaviour (frequency, quantity, breadth and depth); sharing enjoyment of reading; understanding how to find reading materials.
2. **14 questions** used from the toolbox or created for this purpose.
3. **Matched pre and post survey** completed by students in class.
4. Data from **23 respondents** entered into Excel.
5. Data analysed, report shared.

The evaluation has provided some indication of areas where i**mprovements are needed**, including the provision of books for reluctant readers and the attention given to children who struggle with reading. The findings will be **shared with teachers**, who will be supported to use the results to **provide tailored support** to pupils who have demonstrated a negative attitude towards reading.

"I strongly recommend using the Reading Outcomes Framework Toolkit to evaluate the effectiveness of any activities linked to reading for pleasure"

(Literacy Coordinator at King Alfred's)